

Welcome

Thank you for your interest in the Al-Faisal College Liverpool Master Plan.

We are planning for a renewed primary school at 83-87 Gurner Avenue, Austral, on the existing school site, and a new secondary school across the road at 80 Gurner Avenue, Austral.

We are in the very early stages of the process and have just created a master plan. There is a lot of detail to come; however, we would like to involve you at the start of the journey.

We are keen to hear from all stakeholders as this project progresses. That includes working with the local community, neighbours, parents, students and staff. We look forward to your support and feedback.

We hope you enjoy learning about our Liverpool Master Plan.



About Al-Faisal College

Al-Faisal is an independent Kindergarten to Year 12 school and has been proudly providing high quality education to students across Sydney for more than 20 years. With three schools in western Sydney, we are growing to meet the needs of the community.

Al-Faisal College was established in 1998 in Auburn as a small independent school with 49 students, and by 2016 the school had grown to more than 2,000 students from Kindergarten to Year 12. In 2013, Al-Faisal College acquired another independent Islamic School in Campbelltown, Iqra Grammar College, which is now part of the Al-Faisal network and has more than 600 students.

Al-Faisal College saw there was further demand for another school in the Liverpool area, which resulted in Al-Faisal College Liverpool opening in 2015 with just two classrooms. Today, 778 students attend Al-Faisal College Liverpool.

Our master plan for our Liverpool College sets out our plans to grow progressively from now to 2042, to cater for the growing demand for quality education in the local area. In line with the NSW Government's plans for a 30-minute city - where people can access what they need close to home - and our city's place as Sydney's third CBD, this is the time to think about how our children can have first-class educational opportunities on their doorstep.

In 2019 our College was ranked 23rd in overall HSC results - an impressive achievement for a relatively young comprehensive school and a testament to the strength of our academic program, the dedication of our teachers and the effort of our students.



Al-Faisal College: Liverpool Master Plan

Al-Faisal College has a vision for a contemporary Kindergarten to Year 12 school at Liverpool to cater for the growing local demand for quality education.

The master plan for Liverpool sets out our plans to grow progressively over the next 20 years. We are located within the Western Sydney Airport Growth Area and our master plan would be staged to align with local growth, eventually creating places for 2,940 primary and 2,520 secondary students.

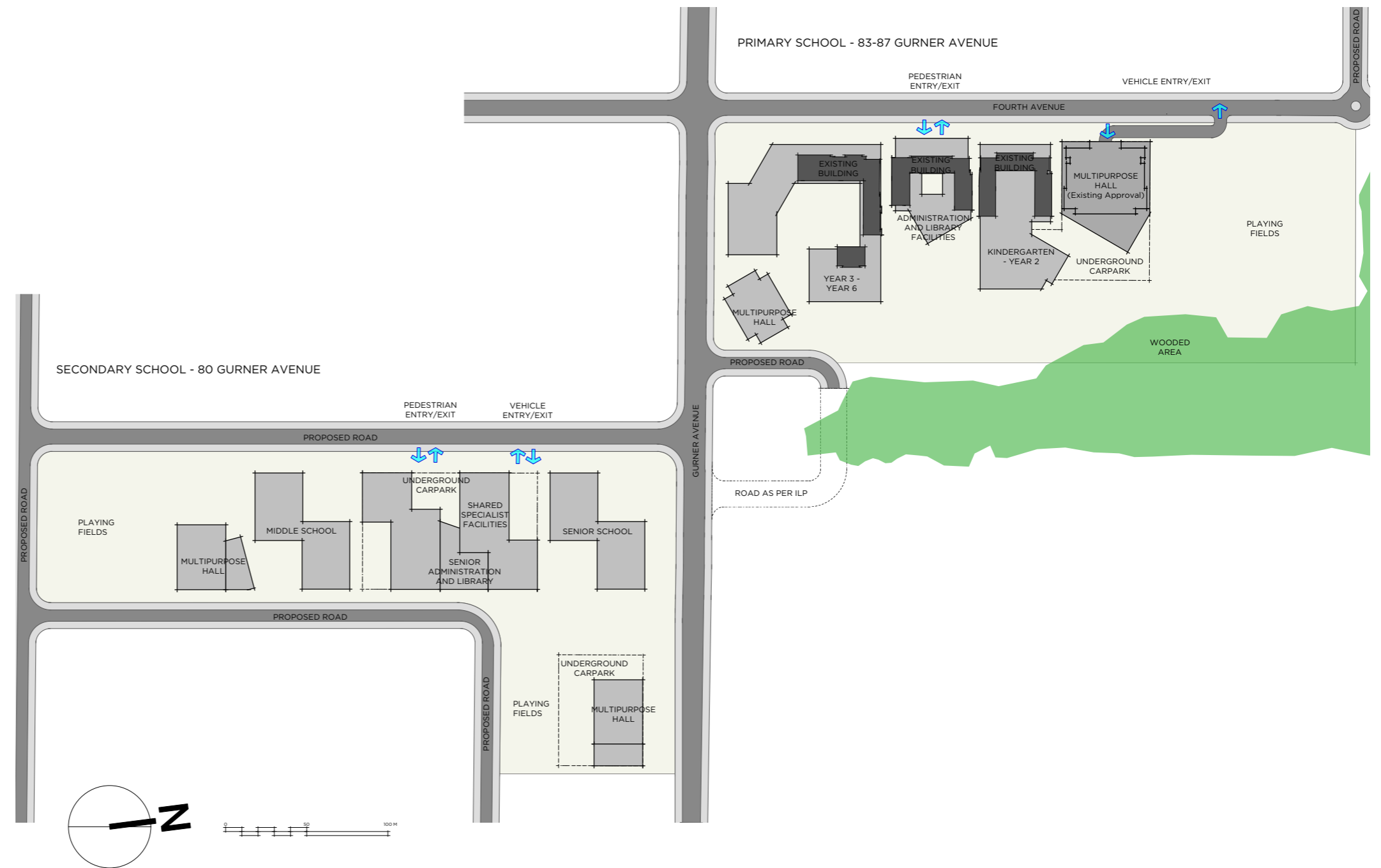
The master plan includes a new secondary school at 80 Gurner Avenue, Austral, and a renewed primary school at 83-87 Gurner Avenue, Austral, on the existing site. Here we currently have 778 students from Kindergarten to Year 10, with classes progressing to Year 12 by 2022. Classes will be relocated across the two sites as the new schools take shape.

The primary school will make use of the existing structures at 83-87 Gurner Avenue, with some modifications and new buildings. The new secondary school will feature middle and senior schools with shared specialist facilities.

Communal multipurpose spaces, sports fields, music rooms and technological and applied studies facilities will create dynamic learning opportunities for all students.

Parking will all be contained on both school sites, and drop-off and pick-up areas and bus stops will be designed to facilitate quick and seamless vehicle movements around the schools.

The master plan also includes library and support facilities, and administration and staff areas.

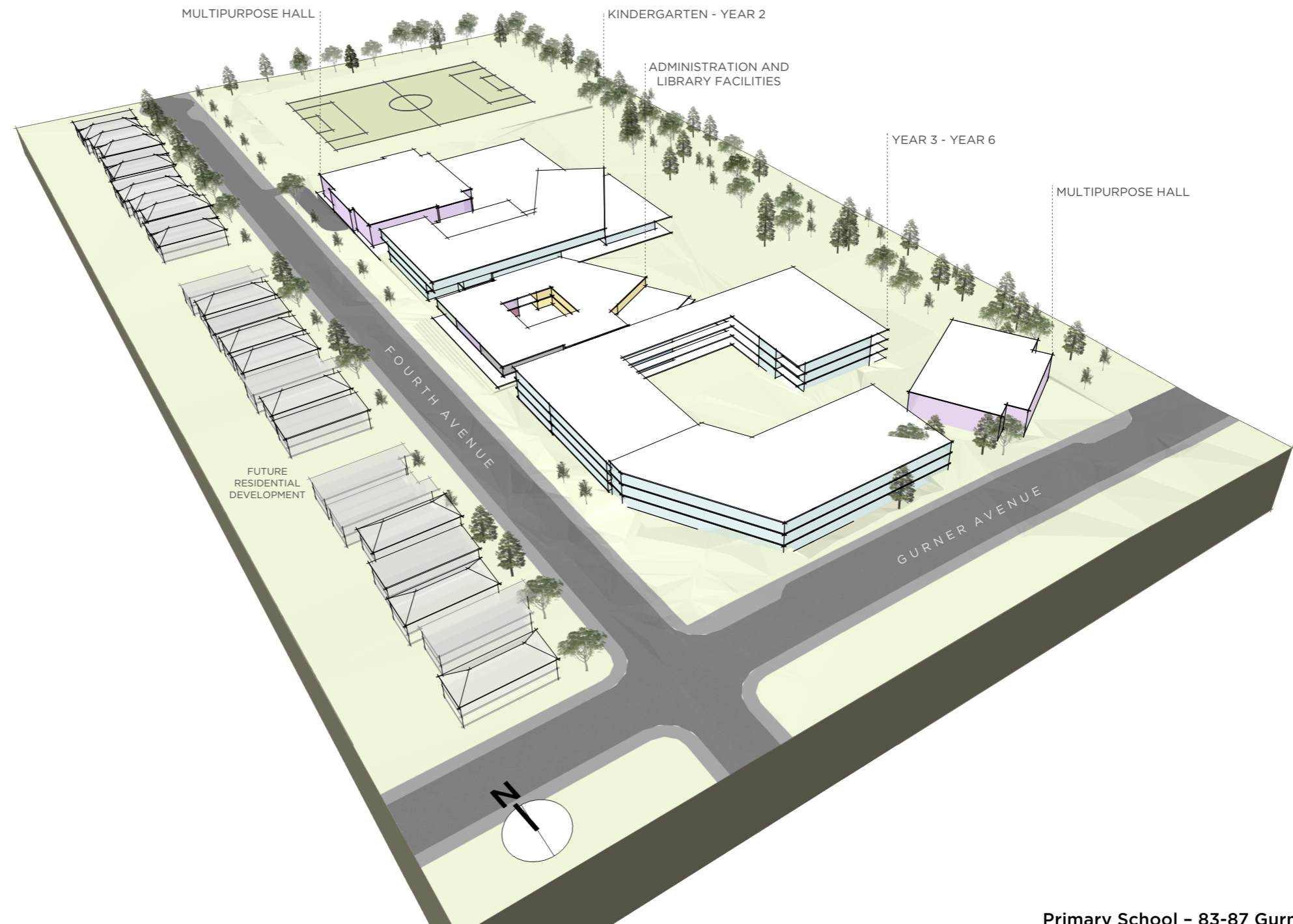


Primary School

The renewed primary school will make use of existing buildings, with some modifications, additions and associated infrastructure.

It will include:

- More teaching and learning spaces.
- Two multipurpose halls.
- Large open space areas.
- Basement parking accessible from Forth Avenue.
- Kiss and ride area along Forth Avenue.
- New pedestrian entry and exit points.



Primary School - 83-87 Gurner Avenue

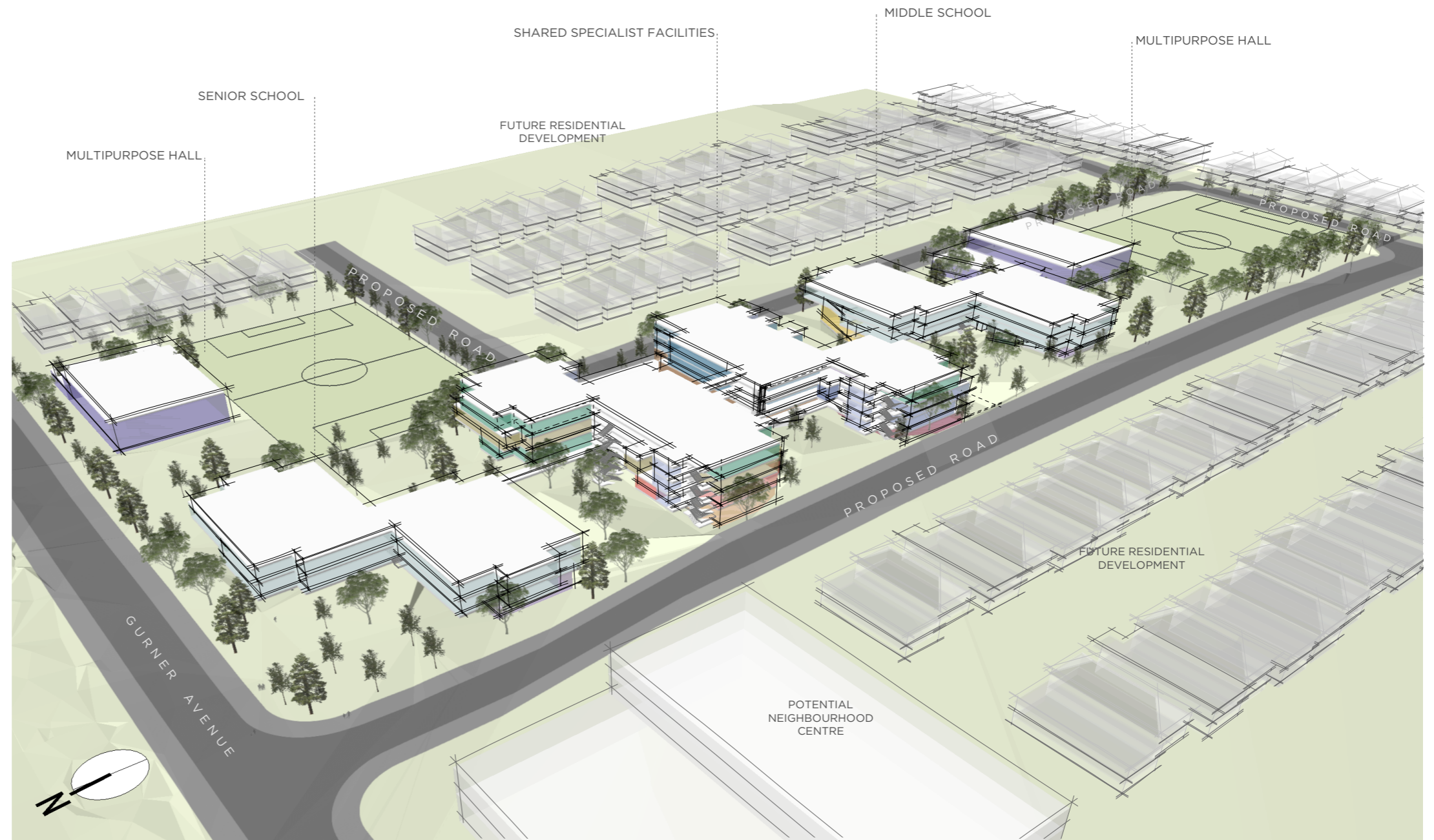


Secondary School

The new secondary school will feature separate middle and senior schools, with shared specialist facilities.

It will include:

- General teaching and learning buildings.
- Two multipurpose halls.
- Playing fields.
- Specialist facilities, including music rooms and technological and applied studies.
- Administration building.
- Basement parking accessible via a proposed new local road.
- Pedestrian entry and exit points via a proposed new local road.



Secondary School - 80 Gurner Avenue



Environmental Assets

We are currently in the process of preparing an Environmental Impact Statement, which requires a number of studies to be carried out. These studies will be requested by the Department of Planning, Industry and Environment through the Secretary's Environmental Assessment Requirements, known as the SEARs.

When these studies are finalised, they will form part of Al-Faisal College's State Significant Development Application to the Department of Planning, Industry and Environment. The studies are supported by plans, drawings and other documents, including feedback gathered through various community consultation activities and channels.

The reports will be made available by the Department of Planning, Industry and Environment during the public exhibition of the Application.

Project component	Studies to be undertaken and submitted as part of the Application
Transport and accessibility	<ul style="list-style-type: none"> A traffic and parking impact assessment addressing issues relating to impacts on the existing road network, parking, and peak traffic movements generated by the proposed development. A green travel plan and an assessment of pedestrian networks.
Built form and urban design	<ul style="list-style-type: none"> A detailed design report and full assessment of the proposed built form and the impacts on the surrounding public domain.
Noise and vibration	<ul style="list-style-type: none"> An acoustic assessment addressing potential impacts on nearby properties both during construction and operation of the schools.
Staging	<ul style="list-style-type: none"> A plan showing how construction and occupation of the secondary school and alterations and additions of the existing school will be staged to allow teaching to continue with minimal disruption.
Bushfire	<ul style="list-style-type: none"> As the site is identified as bushfire prone, a Bushfire Protection Assessment determining bushfire risk and identifying mitigation measures that will be put in place.
Biodiversity	<ul style="list-style-type: none"> An Ecological Impact Assessment for a small parcel of land at 79 Gurner Avenue which is identified as Existing Native Vegetation. The proposed development does not propose specific works on this part of the site.
Waste	<ul style="list-style-type: none"> A Construction and Demolition Waste Management Plan detailing waste that will be generated during the work and how it will be disposed. An Operational Waste Management Plan detailing proposed waste servicing arrangements, loading zones and ongoing waste management practices once the new school buildings start operating.
Stormwater Management and Flooding	<ul style="list-style-type: none"> A Flood Risk Assessment Report analysing potential flood risk. A Stormwater Management Plan and Erosion and Sediment Control Plan detailing water sensitive urban design measures that will be implemented.
Social and Economic Impacts	<ul style="list-style-type: none"> An assessment of the social and economic impacts resulting from the proposed development.
Access	<ul style="list-style-type: none"> A Building Code of Australia and Accessibility Report showing how the school will be designed in accordance with Building Code of Australia requirements and provide legible, safe and inclusive access for all.
Construction Management	<ul style="list-style-type: none"> A preliminary Construction and Environmental Management Plan to show how construction impacts including truck movements, noise and dust impacts will adhere to regulatory standards.
Aboriginal Heritage	<ul style="list-style-type: none"> A due diligence assessment as well as an Aboriginal Heritage Assessment will explore impacts of the development, if any, on Aboriginal objects (if any are found). The assessment will first investigate if there are traces of Aboriginal heritage on site.
Safety and Security	<ul style="list-style-type: none"> A study showing how specific Crime Prevention Through Environmental Design will be integrated into the design of the schools to deter crime, manage space and create a safe environment for students, staff and visitors.
Environmentally Sustainable Development	<ul style="list-style-type: none"> A report outlining how Environmentally Sustainable Development principles will be integrated into the design.
Consultation	<ul style="list-style-type: none"> A report detailing the community and stakeholder consultation that will be undertaken with the community, Liverpool City Council, public authorities and other stakeholders, and the feedback received.



Planning Process

Al-Faisal College will submit an application to the NSW Department of Planning, Industry and Environment as part of the State Significant Development process.

An important part of this process is early consultation with neighbours. We are doing this at the same time as we begin to undertake the technical studies into the potential impacts of the proposal. This timing means that we can use the outcomes of the studies along with community feedback to refine our proposal prior to lodgement.

The process means there may be questions about the details of the proposal that we cannot answer until after the technical studies are complete.

We appreciate your patience as we progress through the State Significant Development process.

There will be another opportunity to review the proposal at a later stage.

EARLY CONSULTATION

1

Prior to lodging a Development Application (DA) for a State Significant Development (SSD) project, the applicant must consult with the Department of Planning, Industry and Environment. Following consultation, the Department will issue the environmental assessment requirements (SEARs) for the project. The SEARs will identify the information that must be included in the Environmental Impact Statement (EIS) for the project and the community engagement that must be undertaken.

PREPARE EIS

2

The applicant must prepare the EIS in accordance with the SEARs. The purpose of the EIS is to assess the economic, environmental and social impacts of the project and help the community, government agencies and the consent authority to make informed submissions or decisions on the merits of the project.

EXHIBIT DA

3

All SSD Development Applications must be exhibited for 28 days. This acknowledges the importance of community participation in the SSD process and gives the community a right to have a say on these projects before a final decision is made.

RESPOND TO SUBMISSIONS

4

After exhibition, the Department will publish all submissions and ask the applicant to prepare a Submissions Report. The purpose is to give the applicant a chance to respond to the issues raised in submissions and help the relevant authority evaluate the merits of the DA.

ASSESS DA

5

After publishing the Submissions Report, the Department will assess the merits of the DA and prepare an Assessment Report. This may include further community engagement, requesting additional information from the applicant, seeking advice from Government agencies and independent experts, and preparing recommended conditions of consent.

DETERMINE DA

6

The Independent Planning Commission or a delegate of the Minister for Planning will be the consent authority of the DA. They must evaluate the merits of the DA against the matters in Section 4.15 of the *Environmental Planning and Assessment Act 1979* and may approve the DA (subject to conditions or modifications) or refuse it.



Next Steps and Feedback

Thank you for taking the time to learn about our Liverpool Master Plan.

We now welcome your feedback as it will help us understand what matters most to our neighbours, stakeholders and the local community.

We will use community feedback and the outcomes of the technical studies as we progress our planning and design work.

Our team would be happy to assist you if you would like additional information. Further detail can also be found on the Department of Planning, Industry and Environment's website.

At this stage of the process you can provide your feedback to us until 28 April 2020.

After we submit our State Significant Development Application, which includes the Environmental Impact Statement, the Department of Planning, Industry and Environment will place it on public exhibition. During the public exhibition period you will be able to review all technical studies and provide formal feedback directly to the Department.

We look forward to receiving your feedback as we strongly believe the new schools will benefit from input from our local community.

MORE INFORMATION AND TO PROVIDE YOUR FEEDBACK

Ask questions and provide your feedback to us by 28 April 2020 by phone, email or post:

Phone 02 9606 0355

Email liverpool@afc.nsw.edu.au

Post 83-87 Gurner Avenue, Austral NSW 2179

