



Student Leadership Policy

***This policy addresses issues in relation to:
Safe and Supportive Environment – Student Welfare 3.6.2***

"Leaders lead by example, whether they intend to or not"

Mac Anderson

Introduction

At Al-Faisal College - Liverpool there is a holistic approach to the education of the individual. Our student leadership policy is directed at fostering and nurturing our students' academic potential, as well as preparing students to be responsible members of their family, community and society as a whole. On completion of their education, we want our students to be equipped with values, skills and understanding that will assist them to take on leadership roles or support effective leadership underpinned by positive values.

We believe that good leadership begins with appropriate mentoring by all members of the school community, including staff, parents and students. We actively promote and expect our senior students to act as mentors and role models to junior students.

Our school Leadership Program provides opportunities and pathways for the continuous development of student leadership skills. The program encourages and invites all students to learn about, experience and take part in leadership responsibilities and roles. The values that are promoted by such experiences include co-operation, participation, commitment and service to others.

Our program encompasses leadership opportunities and experiences at the class level, the year level and at the whole school level.

Students are also offered co-curricular courses to complement and extend their understanding of what good leadership looks like and how it can be practiced and developed.

"Along with privilege comes responsibility"

Peter Post



Class Captains K-8

Class captains are elected in their classrooms (K-6) or in their roll call (Stage 4).

Process

- Elections for class captain, K-6, are held in each class, each term
- Elections for class captain, Stage 4, are held in each roll call class during first term
- The class teacher (Primary) or roll call teacher (Secondary) manages the process by accepting nominations, tallying votes and declaring the outcome
- All students have the right to nominate themselves and/or others
- Each student in the class has one vote and their teacher has one vote

Responsibilities

- Promote school spirit through participation in a range of school activities including academic endeavour, sport, fund raising and community events
- Take a leading role during morning prayer recitation and lunchtime prayer
- Assist their teacher, distributing forms collecting information and other duties as required
- Represent the views of other students to their teachers
- Wear the school uniform correctly and act as a role model for other students

School Prefects

Student nominations (Primary) will be accepted in Term 4 from the Year 5 cohort.

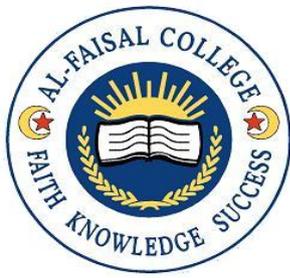
The prefect body will have equal representation of male and female students.

The school captains, one female and one male are elected in Term 4 from the Year 5 cohort.

The school prefects (Secondary) are elected from Stage 4 during Term 1. The prefect body will have equal representation of male and female students.

Election Process (Primary)

- All students in Year 5 who have maintained exemplary behaviour have the right to nominate themselves and/or others
- Nominated students present a speech during Year 2 - 6 prayer
- A week before elections, nominated students may display two posters as part of their campaign
- Elections for school prefects take place in Term 4, whilst students are in Year 5
- The election process, including nominations, counting and tallying votes and declaring the outcome, is managed by the Year 5 Teacher and Head of School - Liverpool
- All students from Year 2- 6 have one vote and all primary staff have one vote.
- Voting is by secret ballot on a designated ballot paper
- The outcome is announced on Presentation day



Election Process (Secondary)

- Elections for school prefects will take place in Term 1
- The election process including nominations, tallying votes and declaring the outcome, is managed by Year Advisors and the Head of College - Liverpool
- All students in Stage 4 who have maintained exemplary behaviour have the right to nominate themselves and/or others
- All students in Stage 4 have one vote and all teachers have one vote
- Candidates have the opportunity to present their credentials in a short speech to the Stage 4 cohort
- Voting is by secret ballot on a designated ballot paper

Responsibilities (K – 8)

- Model appropriate behaviour during recitation and lunchtime prayer
- Act responsibly and be supportive of school policies
- Be respectful and courteous to other students, parents, teachers and visitors to the school
- Take an active role in a range of school activities including academic endeavour, sports, assemblies and community events
- Represent the school at social and cultural functions
- Report all incidents of concern to the appropriate teachers
- Guide, protect and mentor younger students
- Be available to all students, listen to their views, and make representations on their behalf to the Head of College – Liverpool
- Wear the full school uniform correctly and with pride, and through their actions encourage other students to do the same

School Captains (K-8)

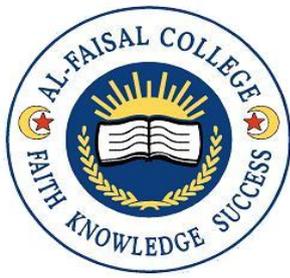
The school captains (Secondary): one female and one male are elected from Stage 4.

The school captains, (Primary): one female and one male are elected from the Year 6 cohort.

Election Process (K-6)

The school captains are elected from the Year 5 cohort during Term 4 for the following year.

- All students in Year 5 who have maintained exemplary behaviour have the right to nominate themselves
- Nominated students will present a speech during Year 2-6 prayer
- A week before elections, nominated students may display two posters as part of their campaign
- Elections for school captains will take place in Term 4 whilst students are in Year 5.
- The election process, including nominations, counting and tallying votes and declaring the outcome, is managed by the Year 5 teachers and Welfare advisor
- All students from Year 2-6 have one vote and all Primary staff have one vote



- Voting is by secret ballot on a designated ballot paper
- The outcome is announced on Presentation day

Process: Stage 4

- As 2017 is Al-Faisal College – Liverpool’s first Stage 4 cohort, the school captains will be elected during Term 1. In subsequent years, nominations will be accepted in Term 4 from the Year 7 cohort.
- All students in Stage 4 who have maintained exemplary behaviour have the right to nominate themselves and/or others
- The election process, including nominations, tallying of votes and declaring the outcome, is managed by Year Advisors and the Head of College - Liverpool
- Candidates have the opportunity to present their credentials in a short speech during school assembly
- Voting is by secret ballot on a designated ballot paper

Responsibilities

The school captains assist in the organisation and management of school assemblies. They lead the assembly in their joint role as Master of Ceremonies.

*The captains' role also encompasses the promotion of **school spirit** and modeling exemplary student **conduct**.*

School Spirit

- Support all school activities through positive attitude, participation and encouragement of other students
- Model appropriate behaviour during recitation and lunchtime prayer
- Attend formal school functions to meet and greet guests
- Represent the school at community and government sponsored events
- Actively listen to other students and represent their views to the school executive
- Wear the school badge with dignity and humility

Conduct

- Understand, value and support all school rules
- Set an example of exemplary behaviour for other students
- Act in a deferential and respectful manner to other students, teachers and visitors
- Respect school property
- Report all incidents of concern to appropriate teachers
- Act in a supportive manner towards younger students
- Wear the school uniform correctly and with pride

Al-Faisal College



Sydney, Australia

Date of Policy:
January 2018

Proposed review date of
policy: January 2019
*or earlier where amendments in
legislation require immediate policy
reviews*